

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Hard) from largest to smallest:

1. 63/89 25/33:	6. 97/72 82/52:
2. 19/33 42/72:	7.95/43 15/6:
3. 72/97 34/51:	8. 32/98 12/37:
4. 67/86 76/94:	9. 32/15 99/45:
5. 37/99 19/62:	10. 29/32 31/35:

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