CCSS.Math.Content.4.NF.A.2 - Worksheet #32197

Name:	Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2.

Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Hard) from largest to smallest:

1. 25/99 5/23:	6. 29/36 49/53:
2. 26/68 20/53:	7. 15/4 71/19:
3. 38/78 52/98:	8. 52/75 80/94:
4. 42/96 46/90:	9. 69/98 80/97:
5. 97/89 84/96:	10. 53/41 92/79:

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