

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order two fractions (Hard) from largest to smallest:

1. 55/24 80/40:	6. 92/53 23/13:
2. 51/94 28/46:	7.70/66 32/29:
3. 68/74 58/78:	8. 90/46 67/39:
4. 66/32 65/29:	9. 54/92 63/87:
5. 90/45 84/52:	10. 97/81 75/75:

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