

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order two fractions (Hard) from largest to smallest:

1.94/29 61/23:	6. 91/89 51/50:
2. 39/35 65/53:	7. 37/48 23/34:
3. 88/62 30/22:	8. 88/67 74/56:
4. 17/8 37/18:	9. 45/43 38/39:
5. 32/12 96/29:	10. 84/49 98/50:

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