CCSS.Math.Content.4.NF.A.2 - Worksheet #32192

| Name: | Standard: CCSS.Math.Content.4.NF.A.2 |
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Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Hard) from largest to smallest:

| 1. 25/24 63/75: | 6. 97/57 48/26: |
|-----------------|------------------|
| 2. 94/92 27/28: | 7. 61/65 77/68: |
| 3. 46/54 61/64: | 8. 46/90 41/83: |
| 4. 73/85 34/35: | 9. 86/13 76/11: |
| 5. 79/87 49/64: | 10. 85/35 56/24: |

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