

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Hard) from largest to smallest:

1.71/17 98/28:	6. 74/77 43/37:
2. 64/73 70/74:	7. 25/10 71/33:
3. 26/46 54/83:	8. 30/80 8/21:
4. 34/35 14/18:	9. 42/48 76/73:
5. 35/52 46/81:	10. 26/77 20/70:

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