

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Hard) from largest to smallest:

1. 55/51 29/28:	6. 51/42 67/64:
2. 40/3 65/4:	7. 18/14 69/51:
3. 72/98 84/94:	8. 99/78 65/43:
4. 52/22 49/23:	9. 78/31 79/35:
5. 68/98 5/6:	10. 59/19 73/29:

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