Standard: CCSS.Math.Content.4.NF.A.2

CCSS.Math.Content.4.NF.A.2 - Worksheet #32185

Name:

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.  Order two fractions (Hard) from largest to smallest:	
1. 35/23 43/34:	6. 80/63 44/36:
2. 97/96 34/33:	7. 69/86 39/53:
3. 5/4 94/81:	8. 64/35 55/26:
4. 13/11 68/51:	9. 27/7 60/17:

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5. 19/6 88/25:

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