

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Hard) from largest to smallest:

1. 62/52 59/54:	6. 58/53 95/79:
2. 81/81 68/65:	7. 61/86 43/70:
3. 67/38 16/8:	8. 94/18 64/13:
4. 48/83 38/81:	9. 82/94 79/80:
5. 77/68 51/38:	10. 39/5 96/10:

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