

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Hard) from largest to smallest:

1. 17/44 23/48:	6. 38/2 97/5:
2. 36/85 37/83:	7. 44/61 30/47:
3. 71/38 98/60:	8. 36/43 79/99:
4. 54/16 78/24:	9. 42/62 40/56:
5. 40/54 19/23:	10. 92/54 70/44:

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