

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Hard) from largest to smallest:

1.36/40 63/61:	6. 56/62 49/61:
2. 61/54 80/58:	7.97/47 20/9:
3. 87/36 75/34:	8. 30/23 93/66:
4. 90/48 81/37:	9.89/63 69/51:
5. 11/25 38/74:	10. 66/69 74/96:

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