

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order two fractions (Hard) from largest to smallest:

1.81/33 70/27:	6. 6/7 52/68:
2. 53/30 56/35:	7.97/47 73/30:
3. 96/94 78/82:	8. 54/30 44/26:
4. 94/81 95/72:	9. 17/6 55/24:
5. 99/77 59/48:	10. 42/39 89/72:

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