CCSS,Math.Content.4.NF.A.2 - Worksheet #32171

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2.

Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Hard) from largest to smallest:

1. 70/66 93/88:	6. 86/49 84/50:
2. 44/86 38/65:	7. 55/47 84/70:
3. 75/45 63/31:	8. 96/56 70/42:
4. 34/37 66/89:	9. 85/57 75/48:
5. 72/93 66/82:	10. 37/28 86/81:

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