

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Hard) from largest to smallest:

1.77/46 96/65:	6. 13/22 58/93:
2. 49/21 87/44:	7. 35/31 36/33:
3. 73/92 62/63:	8. 32/27 64/44:
4. 88/80 52/59:	9. 50/53 87/82:
5. 12/15 69/84:	10. 39/38 82/98:

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