

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Hard) from largest to smallest:

1. 49/38 80/67:	6. 46/57 48/49:
2. 22/22 92/86:	7. 10/25 43/96:
3. 69/98 56/76:	8. 24/8 80/29:
4. 26/11 43/22:	9. 10/53 9/56:
5. 36/49 54/78:	10. 36/45 69/80:

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