

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Hard) from largest to smallest:

1. 38/53 20/24:	6. 54/86 40/64:
2. 83/81 49/48:	7. 47/43 48/48:
3. 57/58 58/60:	8. 28/69 38/86:
4. 74/92 90/96:	9. 96/51 71/35:
5. 63/77 84/94:	10. 58/51 48/48:

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