## Common Core Mathematics Practice for Grade 4

Name:

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2.

Standard: CCSS.Math.Content.4.NF.A.2

Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual

## Order two fractions (Hard) from largest to smallest:

1. 58/91 46/83:	6. 15/94 13/89:
2. 62/23 44/20:	7. 96/44 25/12:
3. 7/5 85/52:	8. 30/50 52/85:
4. 92/94 73/80:	9. 72/59 82/70:
5. 41/45 59/60:	10. 93/75 98/73:

Printable #: 32165-CCSS.Math.Content.4.NF.A.2

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