

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order two fractions (Hard) from largest to smallest:

1. 63/61 97/94:	6. 53/31 81/48:
2.73/91 25/37:	7.86/61 68/45:
3. 71/42 33/17:	8. 15/23 40/72:
4. 37/61 19/28:	9.81/76 78/70:
5. 9/18 29/65:	10. 25/53 17/40:

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