COCC Math. Contact 4 NE A C. Wednesda #00400

Name:	Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2.

Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Hard) from largest to smallest:

1. 82/62 49/40:	6. 33/33 36/39:
2. 58/94 37/71:	7. 49/74 54/88:
3. 81/81 28/26:	8. 13/52 26/94:
4. 71/93 63/98:	9. 80/52 38/24:
5. 80/89 99/97:	10. 43/37 9/9:

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