Standard: CCSS.Math.Content.4.NF.A.2

CCSS.Math.Content.4.NF.A.2 - Worksheet #32161

Name:

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.	
Order two fractions (Hard) from largest to smallest:	
1. 45/99 23/42:	6. 15/33 23/53:
2. 54/27 42/26:	7. 19/87 23/93:
3. 42/21 50/20:	8. 31/45 15/23:
4 40/00 00/00	
4. 16/26 60/93:	9. 52/75 20/28:

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5. 49/93 10/21:

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