CCSS.Math.Content.4.NF.A.2 - Worksheet #32159

| Name: | Standard: CCSS.Math.Content.4.NF.A.2 |
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Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2.

Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Hard) from largest to smallest:

| 1. 58/85 82/98: | 6. 63/57 72/55: |
|-----------------|------------------|
| 2. 93/90 89/74: | 7. 73/36 83/37: |
| 3. 36/29 59/53: | 8. 64/54 26/25: |
| 4. 82/44 91/40: | 9. 48/46 13/12: |
| 5. 63/67 46/57: | 10. 44/99 11/22: |

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