

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Hard) from largest to smallest:

1.88/46 59/27:	6. 41/89 43/87:
2. 66/29 98/45:	7.92/89 53/44:
3. 82/90 24/26:	8. 31/80 19/60:
4. 86/80 46/38:	9. 7/35 18/99:
5. 95/72 99/91:	10. 61/62 88/75:

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