

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Hard) from largest to smallest:

1. 25/50 42/92:	6. 59/28 68/27:
2. 11/58 14/83:	7.89/87 99/82:
3. 63/85 61/76:	8. 60/36 35/25:
4. 2/19 6/69:	9. 75/46 65/33:
5. 14/23 24/47:	10. 77/60 46/38:

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