

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Hard) from largest to smallest:

1.90/35 93/44:	6. 90/66 98/82:
2. 88/75 98/99:	7. 81/40 61/26:
3. 7/23 22/60:	8. 25/24 34/39:
4. 94/92 93/74:	9. 63/42 37/30:
5. 63/63 68/85:	10. 23/72 29/83:

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