Standard: CCSS.Math.Content.4.NF.A.2

CCSS,Math,Content,4,NF,A,2 - Worksheet #32151

Name:

| Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model. Order two fractions (Hard) from largest to smallest: | |
|--|-----------------|
| 1. 94/96 40/39: | 6. 85/97 75/81: |
| 2. 12/24 35/64: | 7. 44/55 55/84: |
| 3. 23/75 26/90: | 8. 57/71 36/51: |
| 4. 30/44 61/97: | 9. 86/6 78/5: |

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5. 92/90 83/69:

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10.9/13 57/96:

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