Common Core Mathematics Practice for Grade 4

Name:

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2.

Standard: CCSS.Math.Content.4.NF.A.2

Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual

Order two fractions (Hard) from largest to smallest:

1. 29/17 81/52:	6. 29/47 36/68:
2. 94/98 65/78:	7. 74/22 25/7:
3. 20/39 27/49:	8. 64/77 90/93:
4. 34/49 40/53:	9. 17/20 58/73:
5. 66/85 27/42:	10. 42/83 9/17:

Printable #: 32149-CCSS.Math.Content.4.NF.A.2

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