CCSS.Math.Content.4.NF.A.2 - Worksheet #32148

Name:	Standard: CCSS.Math.Content.4.NF.A.2
, , ,	creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. If the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual

Order two fractions (Hard) from largest to smallest:

1. 21/16 83/71:	6. 82/64 88/58:
2. 93/91 23/28:	7. 66/82 55/75:
3. 46/94 22/40:	8. 15/75 5/20:
4. 96/12 95/14:	9. 97/76 51/35:
5. 12/7 32/17:	10. 75/67 74/81:

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