Common Core Mathematics Practice for Grade 4

Name:

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2.
Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual

Standard: CCSS.Math.Content.4.NF.A.2

Order two fractions (Hard) from largest to smallest:

1. 29/37 52/79:	6. 76/34 9/5:
2. 57/53 36/29:	7. 64/24 88/40:
3. 23/52 32/66:	8. 59/40 89/58:
4. 27/60 43/97:	9. 71/62 82/69:
5. 69/58 57/45:	10.71/96 60/86:

Printable #: 32147-CCSS.Math.Content.4.NF.A.2

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