

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Hard) from largest to smallest:

1. 42/68 50/80:	6. 31/86 26/87:
2. 30/55 44/98:	7. 41/49 52/56:
3. 92/53 64/35:	8. 49/28 95/53:
4. 23/23 64/53:	9. 33/73 3/7:
5. 87/94 84/97:	10. 67/59 22/23:

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