

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Hard) from largest to smallest:

1.98/65 68/53:	6. 59/76 54/58:
2. 64/49 67/43:	7. 73/83 56/56:
3. 65/34 49/23:	8. 10/67 8/56:
4. 77/46 46/29:	9. 20/87 13/60:
5. 67/70 24/28:	10. 31/29 58/48:

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