

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Hard) from largest to smallest:

1. 59/38 97/70:	6. 71/56 93/77:
2. 26/87 30/88:	7. 56/6 42/4:
3. 23/66 18/50:	8. 59/73 58/70:
4. 42/48 28/36:	9. 70/86 30/43:
5. 90/26 80/20:	10. 42/49 46/55:

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