

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order two fractions (Hard) from largest to smallest:

1. 39/82 46/84:	6. 71/55 83/62:
2. 13/19 27/35:	7.86/96 37/43:
3. 20/48 27/72:	8. 42/52 30/30:
4. 52/83 53/92:	9. 55/67 18/23:
5. 20/24 59/66:	10. 22/67 26/94:

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