

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Hard) from largest to smallest:

1. 89/78 52/52:	6. 51/11 95/21:
2. 75/75 90/93:	7.94/66 97/56:
3. 42/48 85/90:	8. 93/69 69/46:
4. 14/93 8/45:	9. 35/51 55/96:
5. 2/26 5/73: Printable #: 32137-CCSS.Math.Content.4.NF.A.2	10. 45/3 88/7:

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