

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order two fractions (Hard) from largest to smallest:

1. 37/92 39/98:	6. 6/11 31/57:
2. 82/52 61/42:	7.80/82 88/81:
3. 79/85 95/97:	8. 58/23 69/26:
4. 76/74 75/59:	9. 96/23 16/4:
5. 36/99 26/82:	10. 51/57 46/52:

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