CCSS.Math.Content.4.NF.A.2 - Worksheet #32123

| Name: | Standard: CCSS.Math.Content.4.NF.A.2 |
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Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2.

Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Hard) from largest to smallest:

| 1. 50/43 97/85: | 6. 22/52 24/55: |
|-----------------|------------------|
| 2. 20/38 32/52: | 7. 93/51 65/35: |
| 3. 28/11 83/30: | 8. 36/96 7/21: |
| 4. 28/99 5/18: | 9. 92/49 25/16: |
| 5. 24/63 15/48: | 10. 40/63 69/92: |

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