

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Hard) from largest to smallest:

1.70/49 79/67:	6. 50/71 62/74:
2. 28/90 8/28:	7. 43/26 82/60:
3. 83/96 88/84:	8. 51/12 40/9:
4. 22/4 49/9:	9. 48/40 87/84:
5. 78/94 33/49:	10. 52/66 66/84:

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