

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Hard) from largest to smallest:

1.72/78 52/47:	6. 63/64 33/30:
2. 69/75 63/71:	7. 38/23 51/34:
3. 48/57 8/8:	8. 10/21 41/83:
4. 78/74 25/29:	9. 82/66 52/48:
5. 19/34 62/98:	10. 83/22 68/17:

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