CCSS.Math.Content.4.NF.A.2 - Worksheet #32109

Name:	Standard: CCSS.Math.Content.4.NF.A.2
Description, Compare to prostions with different numerators and different descriptions	by exacting common denominators or numerators as by comparing to a handward fraction such as 1/2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Hard) from largest to smallest:

1. 51/74 14/25:	6. 81/47 51/28:
2. 50/38 89/76:	7. 30/16 65/34:
3. 79/91 67/66:	8. 61/89 39/62:
4. 18/51 24/70:	9. 73/65 19/17:
5. 84/29 8/3:	10. 7/3 88/32:

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