# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #32098

**Name:** _____

**Standard: CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order three fractions (Difficult) from smallest to largest:

| | |
|---|---|
| **1. 872/297 464/197 791/320:** | **6. 780/465 410/301 813/584:** |
| **2. 662/950 703/845 669/999:** | **7. 676/581 184/167 748/769:** |
| **3. 448/750 307/494 179/334:** | **8. 125/27 156/39 884/224:** |
| **4. 190/318 122/244 491/881:** | **9. 471/659 145/213 634/823:** |
| **5. 436/561 410/629 423/536:** | **10. 203/233 754/997 666/888:** |

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