

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Difficult) from smallest to largest:

1. 600/222 204/79 884/346:	6. 387/489 339/456 579/764:
2. 497/598 511/540 385/444:	7. 242/279 200/193 371/436:
3. 449/571 491/682 447/528:	8. 747/819 576/705 573/772:
4. 918/385 921/411 486/222:	9.911/897 818/866 530/461:
5. 676/761 701/649 665/692:	10. 275/326 572/617 507/585:

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