

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Difficult) from smallest to largest:

1. 332/384 925/948 474/535:	6. 35/29 926/634 814/648:
2. 157/178 517/630 578/618:	7.386/495 730/848 660/942:
3. 723/695 817/773 970/965:	8. 535/559 786/971 619/619:
4. 310/286 790/602 604/511:	9. 151/362 195/524 268/592:
5. 245/892 175/644 310/930:	10. 18/18 173/203 304/329:

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