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Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #32092

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual

Order three fractions (Difficult) from smallest to largest:

1. 890/762 933/756 486/394:	6. 386/191 196/96 902/546:
2. 517/239 960/453 726/290:	7. 317/407 521/836 633/914:
3. 545/925 385/542 302/475:	8. 677/272 989/402 856/291:
4. 937/986 192/246 234/281:	9. 703/729 738/664 915/843:
5. 639/479 589/416 880/683:	10. 859/957 459/566 678/922:

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