



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #32091

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

## Order three fractions (Difficult) from smallest to largest:

1. <b>897/817 817/740 858/865:</b>	6. <b>946/736 503/430 855/772:</b>
2. <b>369/377 699/720 995/861:</b>	7. <b>744/952 439/568 292/386:</b>
3. <b>139/619 122/631 81/387:</b>	8. <b>822/802 692/724 547/634:</b>
4. <b>784/840 794/876 541/628:</b>	9. <b>616/520 635/614 533/561:</b>
5. <b>630/867 714/923 628/987:</b>	10. <b>964/889 274/264 991/925:</b>

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