



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #32090

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

## Order three fractions (Difficult) from smallest to largest:

1. <b><math>\frac{763}{207}</math> <math>\frac{639}{193}</math> <math>\frac{342}{96}</math>:</b>	6. <b><math>\frac{608}{542}</math> <math>\frac{462}{495}</math> <math>\frac{837}{810}</math>:</b>
2. <b><math>\frac{596}{778}</math> <math>\frac{538}{805}</math> <math>\frac{293}{446}</math>:</b>	7. <b><math>\frac{280}{101}</math> <math>\frac{975}{334}</math> <math>\frac{969}{370}</math>:</b>
3. <b><math>\frac{485}{721}</math> <math>\frac{450}{735}</math> <math>\frac{652}{867}</math>:</b>	8. <b><math>\frac{827}{610}</math> <math>\frac{995}{811}</math> <math>\frac{672}{455}</math>:</b>
4. <b><math>\frac{216}{216}</math> <math>\frac{244}{253}</math> <math>\frac{781}{946}</math>:</b>	9. <b><math>\frac{522}{739}</math> <math>\frac{475}{736}</math> <math>\frac{442}{580}</math>:</b>
5. <b><math>\frac{438}{829}</math> <math>\frac{192}{384}</math> <math>\frac{110}{199}</math>:</b>	10. <b><math>\frac{214}{152}</math> <math>\frac{253}{195}</math> <math>\frac{864}{610}</math>:</b>

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