

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Difficult) from smallest to largest:

1. 692/714 622/653 775/746:	6. 188/826 120/597 131/628:
2.743/594 641/583 944/918:	7. 575/796 407/484 630/809:
3.752/635 580/551 932/981:	8. 547/666 872/991 612/781:
4. 869/807 281/229 894/902:	9. 113/562 102/549 215/981:
5. 974/664 278/220 641/499:	10. 465/494 748/809 623/757:

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