

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order three fractions (Difficult) from smallest to largest:

1.280/105 623/228 366/161:	6. 552/451 556/374 689/486:
2. 332/662 604/970 557/940:	7. 210/151 511/434 997/764:
3. 192/475 381/981 21/64:	8. 448/412 716/530 547/454:
4.934/901 374/399 711/722:	9. 619/854 458/591 271/408:
5. 692/423 687/521 842/571:	10. 426/195 745/280 423/189:

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