

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Difficult) from smallest to largest:

1.924/650 129/100 251/157:	6. 643/576 752/599 770/735:
2. 443/304 996/805 952/670:	7.606/375 854/481 784/472:
3. 407/454 527/720 795/972:	8. 295/324 946/952 836/914:
4. 476/679 519/807 514/763:	9. 536/517 944/780 981/992:
5. 172/297 451/636 645/959: Printable #: 32084-CCSS.Math.Content.4.NF.A.2	10.647/756 979/916 431/501:

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