

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Difficult) from smallest to largest:

1.842/374 824/450 719/346:	6. 718/773 480/538 422/536:
2. 390/289 415/350 994/842:	7.676/510 731/486 753/545:
3. 614/847 830/997 662/865:	8.916/761 882/824 400/349:
4. 629/533 733/520 709/618:	9.703/637 969/753 869/751:
5. 599/459 745/518 534/386:	10. 332/452 380/551 421/612:

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