

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Difficult) from smallest to largest:

1. 675/944 452/675 230/377:	6.886/301 858/325 604/191:
2.760/519 993/551 520/325:	7.908/809 516/372 690/502:
3. 942/569 152/87 894/564:	8. 644/833 412/549 164/240:
4.962/510 811/390 777/452:	9.724/734 277/320 533/627:
5. 730/999 760/950 751/939: Printable #: 32077-CCSS.Math.Content.4.NF.A.2	10. 581/582 633/514 670/676:

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