



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #32074

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

## Order three fractions (Difficult) from smallest to largest:

1. <b>526/399 423/271 61/42:</b>	6. <b>890/603 147/102 304/211:</b>
2. <b>875/468 767/394 716/392:</b>	7. <b>517/613 489/572 589/778:</b>
3. <b>914/804 689/517 651/554:</b>	8. <b>413/645 559/869 584/963:</b>
4. <b>708/520 903/725 749/509:</b>	9. <b>997/859 220/231 270/248:</b>
5. <b>476/226 898/419 613/339:</b>	10. <b>180/153 913/904 664/677:</b>

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